

JoEllen Jacobs

Art Lesson Plan

Shape / Aztec Suns

Grade Level 3

Concepts: Line Shape Form Color Value Texture Space
Balance Movement Rhythm Contrast Pattern

Art Areas Covered: Art Production Art Criticism Art History Aesthetics

Resources: 12 x 12 black construction paper
circle template, tooling foil, pencils, Sharpies, crayons, glue
Sun examples, Aztec PPT, Organic/Geometric PPT

Objectives: Students will be introduced to shape as an element of design. Students will create an Aztec sun. Students will distinguish between organic and geometric shapes.

National Visual Arts Standards:

Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic purposes (VA:Cr2.2.2a)
Identify and explain how and where different cultures record and illustrate stories and history of life through art (VA:Pr6.1.3a)

Illinois Standards:

Identify the element of shape (25.A.1d)
Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing. (26.B.2d)

Procedure:

1. **Introduction:** PPT: Introduce students to the Aztec people. Discuss: organic/geometric shapes and symmetry.
2. **Procedures and Demonstration:** ① Distribute circle templates and sun examples. Instruct students that they will be creating a face for their sun. Remind students to keep their design as symmetrical as possible. ② Students will then trace their sun onto the foil. ③ Students will then color their sun using Sharpies. ④ Distribute black paper to students. Instruct students to create "rays" for their sun. Students will glue their suns to the construction paper.
3. **Closure:** Show students PPT.
4. **Assessment:** Rubric.