

Name: Elizabeth Stepnoski

Lesson Title: Mexican Folk Art Sombrero

Grade level: 3rd



**Content Objectives:** Students will be introduced to Mexican Folk Art to celebrate Hispanic Heritage Month. Students will create a sombrero by successfully drawing the shape of the sombrero and drawing 7 different line patterns on it. Students will trace the sombrero and the lines using crayon and paint it using watercolors. Students will also cut it out and embellish the sombrero with yarn.

**Language Objectives:** Students will be able to use the vocabulary line, curvy, zigzag, loopy, castle, straight, bumpy, dotted, Mandela, Mexican Folk Art and bold color.

**State Goals:** • Identify the element of line (25.A.1d)

- Use the vocabulary of line when describing a work of art
- Discuss and list expressive characteristics of lines
  - Plan and create a work of art that expresses a specific idea, mood, or emotion using defined elements, principles and tools
- Identify the element of color (25.A.1d)
  - Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing (26.B.2d)

**Assessment:** Did the student create a sombrero by successfully drawing the shape of the sombrero and drawing 7 different line patterns on it. Did the student successfully trace the sombrero and the lines using crayon and paint it using water colors. Students will also cut it out and embellish the sombrero with yarn.

Teaching Resources needed to support the lesson:

- Teacher set of rules displayed on cart
- White 12x24 paper
- Scissors/Glue
- Pencil/ Eraser
- Construction paper crayons
- Examples of the lesson
- PPT Introducing Hispanic Heritage Month and Mexican Folk Art
- Watercolor paint
- Paint Brushes/watercups
- Yarn

Teacher Activities

Student Activities

**Day 1**

Teacher greets the students and writes Art Jobs on the board. Teacher shows students a presentation and has a discussion while introducing Hispanic Heritage Month and Mexican Folk Art.

Teacher shows students an example of the lesson,

Teacher provides paper and demonstrates drawing the sombrero and the lines and patterns and tracing them with crayon.

**Day 2**

Teacher demonstrates painting the sombrero, cutting it out and adding yarn.

Teacher provides watercolors, water cups and brushes, scissors, glue and yarn.

Teacher will lead a group critique of the artwork.

Students listen and participate in discussion.

Students will receive supplies and follow instruction.

Student will help list and name different lines and patterns.

Students receive supplies and follow instructions on completing the Sombrero.

Students will participate in critique.