

Lesson Title: Mexican Folk Art Mandela      Grade level: 2nd



**Content Objectives:** Students will be introduced to Mexican Folk Art to celebrate Hispanic Heritage Month. Students will create a circular Mandela by successfully drawing 5 different line patterns, trace them with black marker and color them using bold colored crayons. Students will safely and successfully create a 3-d pattern with tooling foil, cut it out and glue it to the center of the Mandela.

**Language Objectives:** Students will be able to use the vocabulary line, curvy, zigzag, loopy, castle, straight, bumpy, dotted, Mandela, Mexican Folk Art and bold color.

**State Goals:** • Identify the element of line (25.A.1d)

- Use the vocabulary of line when describing a work of art
- Discuss and list expressive characteristics of lines
  - Plan and create a work of art that expresses a specific idea, mood, or emotion using defined elements, principles and tools
- Identify the element of color (25.A.1d)
  - Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing (26.B.2d)

**Assessment:** Did the student successfully create their own Mandela using 5 different line patterns trace them with a black marker and color in the patterns using bold colored crayons. Did the students safely and successfully create a 3-d pattern on the tooling foil, cut it out and glue it to the center of the Mandela.

Teaching Resources needed to support the lesson:

- Teacher set of rules displayed on cart
- Green, purple, red or pink 10x9 Paper
- Circle templates
- Scissors/Glue
- Pencil/ Eraser
- Black sharpies
- Construction paper crayons
- Examples of the lesson
- PPT Introducing Hispanic Heritage Month and Mexican Folk Art
- Tooling Foil/wood sticks

Teacher Activities

Student Activities

**Day 1**

Teacher greets the students and writes Art Jobs on the board. Teacher shows students a presentation and has a discussion while introducing Hispanic Heritage Month and Mexican Folk Art.

Students listen and participate in discussion.

<p>Teacher shows students an example of the lesson, Teacher provides paper and circle templates and demonstrates drawing the circles and patterns and tracing them with black sharpie.</p> <p><b>Day 2</b></p> <p>Teacher demonstrates coloring the patterns and cutting out the Mandela.</p> <p>Teacher will provide tooling foil and wood sticks and demonstrate how to create patterns inside the tooling foil, cut it out and glue it to the Mandela.</p> <p>Teacher will lead a critique of the artwork.</p>	<p>Students will receive supplies and follow instruction.</p> <p>Students receive supplies and follow instructions on completing the Mandela.</p> <p>Students will participate in critique.</p>
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