

Lesson Title: Mexican Folk Art Mandela Grade level: 1st



Content Objectives: Students will be introduced to Mexican Folk Art to celebrate Hispanic Heritage Month. Students will create a circular Mandela by successfully tracing a circle, adding 5 different line patterns, tracing with crayon and painting with watercolor paints.

Language Objectives: Students will be able to use the vocabulary line, curvy, zigzag, loopy, castle, straight, bumpy, dotted, Mandela, Mexican Folk Art and bold color.

State Goals: • Identify the element of line (25.A.1d)

- Use the vocabulary of line when describing a work of art
- Discuss and list expressive characteristics of lines
 - Plan and create a work of art that expresses a specific idea, mood, or emotion using defined elements, principles and tools
- Identify the element of color (25.A.1d)
 - Demonstrate knowledge and skills to create works of visual art using problem solving,

observing, designing, sketching and constructing (26.B.2d)

Assessment: Did the student successfully create their own Mandela using 5 different line patterns trace them with a black marker and color in the patterns using bold colored crayons. Did the students safely and successfully create a 3-d pattern on the tooling foil, cut it out and glue it to the center of the Mandela.

Teaching Resources needed to support the lesson:

- Teacher set of rules displayed on cart
- Green, purple, red or pink 10x9 Paper
- Circle templates
- Scissors
- Pencil/ Eraser
- Construction paper crayons
- Examples of the lesson
- PPT Introducing Hispanic Heritage Month and Mexican Folk Art

Teacher Activities

Student Activities

Day 1

Teacher greets the students and writes Art Jobs on the board. Teacher shows students a presentation and has a discussion while introducing Hispanic Heritage Month and Mexican Folk Art.

Teacher shows students an example of the lesson,

Teacher provides paper and circle templates and

Students listen and participate in discussion.

Students will receive supplies and

<p>demonstrates drawing the circles and patterns and tracing them with crayon.</p> <p>Day 2</p> <p>Teacher demonstrates painting the patterns and cutting out the Mandela.</p> <p>Teacher will provide watercolor paints, brushes scissors and water cups.</p>	<p>follow instruction.</p> <p>Students receive supplies and follow instructions on completing the Mandela.</p> <p>.</p>
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