



JoEllen Jacobs

Art Lesson Plan

Day of the Dead / Name Skeletons

Grade Level 4

Concepts: Line Shape Form Color Value Texture Space
Balance Movement Rhythm Contrast Pattern

Art Areas Covered: Art Production Art Criticism Art History Aesthetics

Resources: 12 x 18 paper
white chalk, paint
skeleton copies and worksheet
brass fasteners (optional)

Objectives: Students will demonstrate symmetry. Students will create artwork using their name. Students will use the elements of line and shape. Students will learn about the names and locations of major bones in the body.

National Visual Arts Standards:

Explore and invent art-making techniques and approaches. (VA:Cr2.1.4a)

Procedure:

1. **Introduction:** Discuss symmetrical designs.
2. **Procedures and Demonstration:** ① Fold 12 x 18 piece of paper in half, hot dog style. ② Using a piece of chalk, instruct students to write their name on half of the paper. Remind students to use all of their space, touching top and bottom. ③ Instruct students to trace over their name with paint. ④ Instruct students to fold their papers in half and press down firmly. ⑤ Distribute skeleton copies to students. Students will cut out skeleton head and arms and legs. ⑥ Using brass fasteners or staples, students will attach the head, arms, and legs to their painted skeleton bodies.
3. **Closure:** Discuss the bones of the body, their location and names. Students will complete a worksheet.
4. **Assessment:** Rubric.