

# MEXICAN FOIL SUN

3RD GRADE

## Unit/Theme

Pattern  
Texture  
heritage

## Rational

Students will be enriched by learning about Mexican heritage and expanding on their own heritage and traditions. Students will follow directions with tracing and drawing shapes.

## Teacher Guide

## Student Guide

## Objectives

1. TSWBAT – Understand the meaning of the Mexican suns as a symbol.
2. TSWBAT – Come up with an original design for the sun face and rays
3. TSWBAT – Trace draw and cut designs from a foam plate
4. TSWBAT – assess their own work

## Standards

### National Standards

VA:Cr1.2.3 Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.  
VA:Pr5.1.3 Identify exhibit space and prepare works of art including artists' statements for presentation.

## Lesson Plan 4 Days

Day 1: Students will understand the meaning of Mexican suns and begin creating their sun from Styrofoam.

### Today's Sequence:

Idea books  
PPT – Mexican Foil suns  
Design sun in idea book

EQ: Why do artists make artwork about their heritage?

Day 2: Students will create a foil sun and cover it with Aluminum

### Today's Sequence:

Cut foil  
Cut facial features - G

EQ: Why is craftsmanship important?

Cut rays

Day 3: Students will exercise patience and focus in the marker application. Several coats may be necessary.

### Today's Sequence:

Adhere aluminum foil  
Color demonstration  
Color with sharpie markers - G

Day 4: Students will complete unfinished work and assess their own work.

### Today's Sequence:

Finish color application  
Mount artwork on sturdy matboard  
Complete reflection in id-book

### Final Grade

## Assessment

Formative assessment – Teacher review, exit slips, plickers, gallery walks  
Summative assessment – Final mounted work reviewed by teacher, and reflection reviewed for understanding.

## Teacher Resources

- PPT - Mexican Foil Suns
- Pattern examples

## Materials

Tin Foil, Matt Board, Sharpie Markers, Glue Sticks, Styrofoam Plates (3 per person), scissors, stray adhesive, hole punch, circles for tracing, ruler

## Vocabulary

Relief  
Geometric Shape  
Line  
Color groups – Warm/Cool

## Notes:

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**Teacher Guide**

**Student Guide**

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Detailed Notes

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