

# DAY OF THE DEAD - PRINTMAKING

3RD GRADE

## Unit/Theme

Celebrations  
Mexico  
Dia De Los Muertos

## Rational

Students will learn about the Mexican Holiday, Day of the Dead, El Dia de los Muertos. It is important for students to learn about other countries to gain exposure and develop appreciation of the various cultures around the world. After creating their own skeleton design, students will transfer their drawing onto styrofoam, and print their art onto colored paper.

## Objectives

1. TSWBAT – Describe similarities and differences in American and Mexican Celebrations.
2. TSWBAT – Create their own Skeleton artwork based on original thought
3. TSWBAT – Identify and utilize printmaking materials.

## Standards

### National Standards

VA:Cr.1.1.3 - Elaborate on an imaginative idea  
VA:Re:7.2.3 – Determine messages communicated by an image.

## Teacher Guide

## Student Guide

## Lesson Plan 4 Days

Day 1: Students will learn about Day of the Dead and begin creating their skeleton.

Define: Dia de los Muertos, Symbol  
EQ: Does a Symbol always mean the same thing to all people? Explain your reasoning.

### Today's Sequence:

Watch PPT on Day of the Dead  
Begin tracing the head of the skeleton.

Day 2: Students will create a Skeleton drawing, then add details. Lastly, they will begin transferring to Styrofoam.  
Define: Background, foreground review horizon line

### Today's Sequence:

Review with video: VIMEO  
Watch PPT\_Drawing the Skeleton and draw along with the PPT.  
Next, Complete drawing with details, show teacher examples.

Day 3: Students will carefully make a "clean" print of their artwork, and finalize their art with tissue paper along the borders.

### Today's Sequence:

Watch Video on printmaking,  
Teacher preps materials for printing.  
Students print their skeleton, clean their plate, and then clean their tables.

Day 4: Students will compare and contrast Memorial day with el Dia de los muertos to gain a deeper understanding of celebrations.

### Today's Sequence:

Show PPT\_Memorial Day Comparison  
Teacher fills out Vienn diagram comparing celebrations.  
Allow students to complete borders if they are not complete.

## Assessment

Formative assessment – Teacher review, exit slips, Plickers App, gallery walks

Summative assessment – Final work reviewed by teacher

### Grading Criteria

1. Original skeleton drawing
2. "Clean" print
3. Craftsmanship with presentation



## Teacher Resources

PPT\_Day of the Dead  
PPT\_Drawing the Skeleton  
PPT\_Memorial Day Compare Vien Diagram  
<https://vimeo.com/34619885>  
<https://www.youtube.com/watch?v=F4ZXuVvYHx>

Teacher art examples  
Mini Scientific Skeleton  
Print out of bones  
Student Notes  
Hallway Sign

Books– A gift for Abuelita, by Nancy Luenn, 2. Dem Bones by Bob Barner, 3. A book about your Skeleton by Ruth Belov, 4. Skeleton Hiccups by Margery Cuyler 5. The Bones You Own by Becky Baines

## Materials

3x6 drawing paper  
3x6 cut styrofoam  
Cardboard skull tracers  
Pencils, teacher examples,  
Ink, colored paper, trays for ink, tissue paper, bottle glue

## Vocabulary

Dia de los Muertos,  
Symbol, actual texture  
Foreground, background  
Print, Printmaking, brayer, ink

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Detailed Notes

2016- It is important to note that some people associate this holiday with catholic traditions, and due to religious reasons, may desire to opt out. Sending a note to parents prior to the lesson starting should eliminate their concern about what is being taught.

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